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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will explain the rules to make a dialogue | Students will get in pairs and construct a dialogue | Students will record the dialogue on Studio in their computers and upload in Canvas | Teacher will make sure they worked on the dialogue |
| **Tuesday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will tell students to finish the dialogue | Students will finish the dialogue and upload it on Canvas | Students will record the dialogue on Studio and upload on Canvas | Teacher will make sure they know how to upload on Canvas |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will ask students to go to GoFormative and do the activity there | Students will complete the activity in GoFormative | Students will complete the activity in GoFormative | Teacher will have a TOD on Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will show a Flip Chart with the rules and exercises for the present in Spanish | Teacher will have students doing exercises from a printed paper | Students will answer some exercises from a printed paper | Some students will go to the board and answer the exercises for extra points. | Teacher will collect the printed paper |
| **Friday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will show a Flip Chart with the rules to form the present in Spanish | Teacher will have students doing a quiz as a formative assessment | Students will do the quiz on quizizz. They can retake it for a better grade. | Students will do the quiz on quizizz. They can retake it for a better grade. | Teacher will make sure they know that they can retake the quiz on Canvas |

*\*key literacy strategies*